



Introduction to Family & Consumer Sciences

Mrs. Grotts – Brandy Daugherty-Grotts

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Conference Period: Weekdays 8:20 am to 9:06 am

Tutoring Opportunities: Each weekday 7:45 a.m. to 8:10 a.m. or 3:30 to 4:00 p.m.

Class Materials:

- Notebook to take notes in.
- Fabric of Choice, materials list will be sent home two weeks prior to sewing project
- Digital tool(s) that will be used for student coursework, i.e., Canvas, OneNote, etc.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course is an introduction to the career clusters that focus on the area of Family and Consumer Sciences. Topics will include post-secondary education, careers, time and money management, health and nutrition, clothing choices and care, relationships, communication, and community. The purpose is to increase student knowledge and ability in skills necessary for everyday living. Students will also focus on high school planning, college, careers, and becoming a successful member of society.

Course Goals:

Students who complete this course successfully will be able to:

The student will be introduced to the concepts of teen living; including goal setting, decision making process, wants vs. needs, nutrition, introductory cooking experience, laundry care and clothing repair.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students will need to select fabric of choice for a sewing project. The requirements for this project will be sent home two weeks prior to the project. If the student needs assistance acquiring supplies, parents/guardians need to communicate with the teacher a minimum of one week prior to the start date of the project.

Attendance/Tardy Policy/Make-Up Work:

This class will follow district and campus grading policies.

Classroom Expectations:

This classroom will follow the Creekview Way classroom and campus expectations.

Preliminary Schedule of Topics, Readings, and Assignments

During the first grading period we will cover topic to teen development and living. In the second grading period students will cover the basics of nutrition, kitchen safety and sanitation, as well as participate in basic kitchen and cooking experiences. For the final grading period students will learn about clothing care and basic repair, as well as make individual sewing projects.

*Due to the current policies and environment surrounding COVID-19 this schedule is subject to change.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.