



Lifetime P.E.

Coach Crowell
Ccrowell@ems-isd.net

Conference Period: 6th period 1:11 p.m. – 1:58 p.m.

Tutoring Opportunities:

Class Materials:

Each student needs to have tennis shoes for P.E. class. They can bring a change of shoes if they like, but will need a shoe that is okay for the to participate with in class.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Students in this course will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Students will learn specialized skills and concepts that lead to confidence and competency in a variety of physical activities. Physical activity will include lessons from team sports, individual sports, aerobic sports and adventure outdoor sports.

Course Goals:

Students who complete this course successfully will be able to:

The students will be able to find games that they can play the rest of their lives, as well as, fitness activities that can be done at home as well.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

▪ **Assignments, exams, expectations outside of the classroom:**

I will not give work that is due outside of class. The students grade is based on class participation.

Attendance/Tardy Policy/Make-Up Work:

Each student is expected to make it to class on time each day. If a student is running late from another class, they will need a note, but if they are late due to needing to go to the bathroom, they should check in with me first and I will send them. I do not have make up work when absent from class. If your child is injured or hurt a note from home will only last 3 days. After 3 days you will need a doctor's note in order to continue to sit out.

Classroom Expectations:

The classroom expectations for each student include wearing tennis shoes, participating in class, treating others with respect, and giving their best effort.

Preliminary Schedule of Topics, Readings, and Assignments**Academic Integrity: Update from GRH**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.