



## Concert Band

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**Conference Period:** 5<sup>th</sup> Period (12:16-1:02)

**Tutoring Opportunities:** By Appointment

### Class Materials:

- Foundation for Superior Performance – we will order for you
- Premier Performance – We will order for you
- Korg Tuner and Microphone combination – order online or purchase at music store
- Instrument, pencil pouch, highlighter
- Appropriate maintenance supplies for your instrument

### Course Description:

Concert Band is one of three performance groups at Highland Middle School. The Concert Band will continue to develop skills such as posture, tone production, hand position, technique, and sight-reading.

### Course Goals:

Students who complete this course successfully will be able to:

- Demonstrate a characteristic tone on their instrument
- Perform a minimum of 5 scales from memory
- Demonstrate proper posture and hand position
- Sight read at an intermediate level
- Demonstrate excellent rehearsal etiquette

### Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – Participation, Performances
- Minor grades – Quizzes, sectional attendance, daily preparation
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Please review the EMS Grading and Reporting Handbook for more information.

### Assignments, exams, expectations outside of the classroom:

Concert Band students are expected to maintain proper practice habits at home. Students are expected to perform on all concerts and will have other performance opportunities throughout the year.

**Attendance/Tardy Policy/Make-Up Work:**

Students are expected to clearly communicate with a director in the event of an absence related to sectionals or performances.

**Classroom Expectations:**

- Honesty
- Integrity
- Demonstrate proper rehearsal etiquette
- Class preparation
- Performance and sectional attendance

**Preliminary Schedule of Topics, Readings, and Assignments**

Students will learn variety of music and repertoire throughout the year as chosen by the director based on ability and needs of the overall group.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.