



Honor Band

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Conference Period: 5th Period (12:16-1:02)

Tutoring Opportunities: By Appointment

Class Materials:

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- Foundation for Superior Performance – we will order for you
- Premier Performance – We will order for you
- Korg Tuner and Microphone combination
- Instrument, pencil pouch, highlighter
- Appropriate maintenance supplies for your instrument

Course Description:

Honor Band is the advance band at Highland Middle School. The Honor Band will represent Highland Middle School at District and Region Auditions as well as UIL Concert and Sight-reading Contest. Students will continue to develop their instrumental skills and listening skills at an advanced pace.

Course Goals:

Students who complete this course successfully will be able to:

- Demonstrate a characteristic tone on their instrument
- Perform all 9 region scales from memory
- Demonstrate proper posture and hand position
- Sight read at an advanced level
- Demonstrate exceptional rehearsal etiquette
- Be a role model to all band students
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Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – Participation, Performances
- Minor grades – Quizzes, sectional attendance, daily preparation, playing tests
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Please review the EMS Grading and Reporting Handbook for more information.

Assignments, exams, expectations outside of the classroom:

Honor Band students are expected to maintain strong practice habits at home. Students are expected to perform on all concerts and represent HMS at District, Region and UIL Events. Honor Band students will also be required to attend 1 weekly sectional before or after school as scheduled. Additional rehearsals will be added as necessary.

Attendance/Tardy Policy/Make-Up Work:

Students are expected to clearly communicate with a director in the event of an absence related to sectionals or performances.

Classroom Expectations:

- Honesty
- Integrity
- Demonstrate proper rehearsal etiquette
- Class preparation
- Performance and sectional attendance

Preliminary Schedule of Topics, Readings, and Assignments

Students will learn variety of music and repertoire throughout the year as chosen by the director based on ability and needs of the overall group.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.