



Introduction to Family and Consumer Sciences

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Conference Period: 5th period, 12:22-1:07

Tutoring Opportunities: Tuesday, Wednesday and Friday mornings, 7:45-8:15 or by appointment

Class Materials:

- 1 folder with brads
- Pencils or pens
- Notebook paper
- Special supplies for different projects, as needed

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course is an introduction to the career clusters that focus on the area of Family and Consumer Sciences. Topics will include post-secondary education, careers, time and money management, health and nutrition, clothing choices and care, relationships, communication, and community. The purpose is to increase student knowledge and ability in skills necessary for everyday living. Students will also focus on high school planning, college, careers, and becoming a successful member of society.

Course Goals:

Students who complete this course successfully will be able to:

Use the real world applicable skill set of self-awareness, responsibility, communication and an awareness of interpersonal relationships to solve challenges and daily tasks that may arise in a diverse global society.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major and 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student

received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:

Daily work that is not completed during class will become homework. Students are expected to return the following school day with the completed work. Points may be deducted for late assignments; however, a grade of zero will be recorded in the gradebook until the work is received. On occasion students may be given a homework assignment that allows them the opportunity to practice the real world relatable skills that are learned in the classroom.

Attendance/Tardy Policy/Make-Up Work:

Tardy Policy

1st tardy: Verbal Warning

2nd tardy: AM Detention, 7:45-8:15

3rd tardy: PM Detention, 3:30-5:00

4th tardy: Referral/Saturday School

- This policy will reset at the end of each 6-week grading period.

Late Work – Late work will be accepted per the district policy:

- 1 school day late – maximum score is 85
 - A 100 would record as an 85 (100 x .85)
 - An 80 would record as a 68 (80 x .85)
- 2 school days late – maximum score is 70
 - A 100 would record as a 70 (100 x .70)
 - An 80 would record as a 56 (80 x .70)
- 3 school days late – maximum score of 60
 - A 100 would record as a 60 (100 x .60)
 - An 80 would record as a 48 (80 x .60)
- No late work will be accepted after 3 school business days and a zero is recorded in the grade book.

Make up work

-Students are responsible for obtaining and completing make up work – if not made up within the time allotted, a grade of “0” may be given

-Students will have time equal to days absent from class plus one day to complete all missed assignments.

Classroom Expectations:

Please be on time, on task, and prepared to learn every day. Students are expected to be responsible for their own learning. Students are expected to participate in class daily and follow lab safety guidelines. Students are expected to be respectful of yourself and others and school property.

Preliminary Schedule of Topics, Readings, and Assignments

Time Management

Decision Making

Goal Setting

Human development

Food and Nutrition
Post-secondary options
Career pathways

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.