

## Beginning Band

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Facebook: Highland MS Band

**Conference Period: Mrs. Danforth (5<sup>th</sup> period) / Miss Dodd (3<sup>rd</sup> Period)**

**Tutoring Opportunities: By appointment**

**Class Materials:**

- **Tradition of Excellence Book 1**
- **5 Minute Theory**
- **Percussionists: A Fresh Approach to Mallets / A Fresh Approach to Snare Drum by Mark Wessels**
- **Pencil Pouch / pencil / highlighter**
- **Accessories to maintain proper care of instrument**

### **Course Description:**

Beginning Band students will learn how to read music, assemble their instrument, hold their instrument and produce a good fundamental tone. Students will continue to develop their instrumental abilities throughout the year. Beginning Band students will perform a winter concert, spring concert, spring festival and will have other performance opportunities throughout the year.

### **Course Goals:**

Students who complete this course successfully will be able to demonstrate proper posture, hand position and characteristic sound on their instrument and the ability to read music at a beginning level. Students will also learn how to perform in a public setting.

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – Participation, written tests, playing tests as assigned and concert performances
- Minor grades – Class preparation. Quizzes, minor playing tests
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Please review the EMS Grading and Reporting Handbook for more information.

**Assignments, exams, expectations outside of the classroom:**

Beginning Band students are expected to practice at home to reinforce class lessons and develop the muscle memory and motor skills necessary to learn how to play an instrument. Concert performances are required and will be considered a major grade unless excused by a director.

**Attendance/Tardy Policy/Make-Up Work:**

**Students needing to make up missing assignments or playing tests will be given the opportunity to do so upon return from their absence. All Highland MS rules regarding Make Up work will apply.**

**Classroom Expectations:**

**Beginning Band students are expected to enter the classroom in an orderly manner. Band students are to come to class prepared with their instrument, music books/binder, pencil and any other necessary maintenance supplies. During class students are to demonstrate proper rehearsal etiquette.**

**Preliminary Schedule of Topics, Readings, and Assignments**

Students will learn basic music theory, music terminology, and may be assigned playing tests.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.