



ESL-English as a Second Language

Jennifer Ford

jford@ems-isd.net

Conference Period: 10:55-11:42

Tutoring Opportunities: After school: Mondays and Wednesdays until 4:30.

Class Materials:

- Composition Notebook
- Pencils
- Canvas will be used for any electronic projects

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

– English for Speakers of Other Languages (ESOL) 6, 7 and 8

This course is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing.

Course Goals:

Students who complete this course successfully will be able to:

Understand, speak, read, and write English as quickly and as fluently as possible so they can, within a reasonable period of time, fully participate in their regular classroom programs and achieve their grade level requirements. We will work in groups, in pairs and independently, and utilize technology to achieve this goal.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/3 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to independently read for at least 15 minutes each day.

Attendance/Tardy Policy/Make-Up Work: Students are expected to be in attendance every day for class. It is critical for students to be on time and engaged in their learning. 1 Tardy -Verbal Warning 2 Tardies –Phone Call Home 3 Tardies – Phone Call Home and After School Detention. All tardy students must sign-in, upon arrival to class. Parents, Guardians and students are invited to email me with any questions about missing assignments due to absences. It is a student’s responsibility to ask Mrs. Ford for missed work.

Classroom Expectations:

- Be on time, on task, and prepared to learn every day! (Determination is the key.)
- Respect the teacher, the classroom, other students, and yourself. (Be the nice kid!)
- Be responsible for your own learning. (Work hard; then play hard!)
- Clean up after yourself and your peers. (Responsibility & kindness matter!)
- Keep all personal electronics off and away.
- Students will be expected to follow all health and safety protocols in place at the campus.

Preliminary Schedule of Topics, Readings, and Assignments

Throughout the year, we will be practicing reading, writing speaking and listening, using different sources and topics. We will have projects, readings, and reader’s theater work, to do in class.

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.