Introduction to Family and Consumer Science

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Conference Period: 4th Period  
Tutoring Opportunities: Before school M,W,Th,F and by appointment after school

Class Materials:
- Composition Notebook or Spiral Notebook
- Writing utensil
- Glue (stick or Elmer’s type school glue)

Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.

Course Description:
This course is an introduction to the career clusters that focus on the area of Family and Consumer Sciences. Topics will include post-secondary education, careers, time and money management, health and nutrition, clothing choices and care, relationships, communication, and community. The purpose is to increase student knowledge and ability in skills necessary for everyday living. Students will also focus on high school planning, college, careers, and becoming a successful member of society.

Course Goals:
Students who complete this course successfully will be able to:
Use real world applicable skill set of self-awareness, responsibility, communication and an awareness of interpersonal relationship to solve challenges and daily tasks that may arise in a diverse global society.

Student Evaluation:
The grading system for this course is as follows:
- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:
Throughout this course assignments will support learning objectives based on unit of study. Majority of work will be completed during class time. Individual/group projects will be incorporated into curriculum and will count as major grades. Other learning opportunities include journaling, interviews, research and labs.
Attendance/Tardy Policy/Make-Up Work:

Attendance

ABSENCES/ATTENDANCE Regular school attendance is essential for a student to make the most of his or her education. Absences from class may result in serious disruption of a student’s mastery of content; therefore, the student and parent should make every effort to avoid unnecessary absences.

Tardy

1. Students need to be in the classroom and beginning routines and procedures before the tardy bell rings.
2. Tardies will be handled on an individual basis.

Make-Up Work

Make-up work is the responsibility of the student who has an absence. The student must look at the assignment calendar and gather any necessary materials from corresponding file folder from the day he/she missed. Students shall have equal time to days absent from class plus one day to complete all missed assignments.

Classroom Expectations:

- Cell phones and earbuds used in appropriate areas and at appropriate times. Both kept in backpack during class.
- Have class journal/notebook every day.
- Have a positive attitude.
- Be kind to others.
- Always give your best effort.

Preliminary Schedule of Topics, Readings, and Assignments

Self: Personality, Goals, Planning
Communication
Interpersonal Relationships: Family, Friends, and Peer Pressure
Nutrition and Cooking Basics
Personal Management, Careers, and College

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.