



Grade 7 English Language Arts and Literature

Brittany Bryant

bbryant@ems-isd.net

Conference Period: 5th period (12:18pm-1:03pm)

Tutoring Opportunities: Wednesday and Thursday at 7:45 am (*After school by appointment)

Class Materials:

- Choice Reading Book
- Headphones
- Pencil, Paper, Highlighters, Markers
- Composition book, Spiral, Folder
- Students will utilize Canvas and a teacher designed OneNote

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

ELA: Provides the student with knowledge of the structure and patterns of language. Usage skills develop the student's ability to speak and write effectively. Instruction in written communication focuses on the development of well planned, coherent compositions written for a variety of audiences and purposes. Reading skills include vocabulary development, comprehension, organization, and study skills. Research skills are introduced.

Literature: This course integrates the study of literature, reading analysis and response, and vocabulary development. Students will develop complex reading skills by analyzing a variety of literature genres, including fiction, expository, literary nonfiction, drama, poetry, persuasive, procedural and various forms of media. Research skills are introduced.

Course Goals:

Students who complete this course successfully will be able to:

- craft literary responses to text
- compose multiple genres of writing (including: realistic fiction, information, poetry, and argument)
- revise to constantly improve writing
- synthesize information from a variety of sources to produce research-based information writing
- increase reading stamina and self-monitor comprehension
- delve deeper into reading by making connections across genres

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks

- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to complete any work not completed during class at home. My Weekly Slides will be posted as a link on Canvas.

Late Work

An assignment may be turned in under the following guidelines.

- 1 school day late- Maximum score as an 85
- 2 school day late- Maximum score as an 70
- 3 school day late- Maximum score as an 60

*No late work will be accepted after 3 school business days, and a zero is recorded in the gradebook.

Attendance/Tardy Policy/Make-Up Work:

In the event a student is absent, it is the student’s responsibility to communicate with the teacher in order to make up any missed assignments. It is always best to communicate before an absence whenever possible.

Classroom Expectations:

- Always be respectful
- Come prepared
- Be on time
- Always try your best

Preliminary Schedule of Topics, Readings, and Assignments

Students will be expected to engage in Canvas daily and complete daily assignments by the due date given.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.