



## 6<sup>th</sup> Grade Social Studies: World Geography

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**Conference Period:** 6<sup>th</sup> Period (1:03-1:48)

**Tutoring Opportunities:** Mondays and Wednesdays, before and after school

### **Class Materials:**

- Spiral or composition notebook to leave in the classroom
- Notebook paper
- Writing utensils
- Canvas and Microsoft One Drive will be used on class computers through out the year \*If a student is in need of a computer outside of school hours, they may be checked out via Mrs. Aragon.

\*Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

#### *World Cultures and Geography 6*

Designed as a study of the people and places of the contemporary world, this course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. The content, as appropriate for the grade level, includes an assortment of written, visual and auditory, primary and secondary sources.

OR

#### *Advanced World Cultures and Geography 6*

Designed to meet the needs of students who desire to take their learning deeper in a more challenging classroom, this course is a study of the people and places of the contemporary world. This course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

### **Course Goals:**

Students who complete this course successfully will be able to:

- Recognize characteristics about all 7 continents
- Identify major geographic features of the world
- Describe different types of cultures around the world
- Explain different religions around the world
- Recall the different types of governments around the world

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor for On-Level courses and Advanced courses are 70% Major 30% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- Assignments, exams, expectations outside of the classroom: Check your grades on Skyward, bring all necessary materials to class, and come to tutoring if you need to do makeup work or you need more one on one help.

#### **Attendance/Tardy Policy/Make-Up Work:**

- Attendance: Regular school attendance is essential. Absences from class may result in serious disruption of a student’s education. The student and parent should avoid unnecessary absences. Attendance is taken for each individual class period in Middle School and High School.
- Tardy Policy: Because tardiness disrupts the classroom and negatively affects the learning environment, students should arrive punctually to each of their classes. Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration.
- Late Work: No late work will be accepted after 3 school business days and a zero is recorded in the grade book.
- Make-Up Work:
  - Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
  - Students returning to class following an absence are responsible for discussing with the teacher and/or reviewing assignments in CANVAS what is to be completed and date for such completion, along with securing necessary materials and notes.
  - Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher’s discretion, tests may be made up during the school day.

#### **Classroom Expectations:**

Students will follow directions, work hard, be kind, listen, be a learner, ask questions, and be responsible.

Students will not play games, listen to music, be on their phones, eat or drink in the classroom, be distracting or disrespectful to others.

#### **Preliminary Schedule of Topics, Readings, and Assignments**

Unit 1: Introduction to the World, Unit 2: North America, Unit 3: Latin America, Unit 4: Europe, Unit 5: Asia, Unit 6: Africa and Oceania

#### **Academic Integrity: Update from GRH**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

#### **About Me:**

- I apologize in advance for the confusion about my last name. I just got married a few weeks ago and I am in the process of legally changing my name, so during the first 6 weeks my name will change from Carr to Mendoza.
- I grew up in Fort Worth, TX and attended Paschal High School. I received my Bachelors in History and my Master of Arts in Teaching from Trinity University in San Antonio, TX.
- This is my 2<sup>nd</sup> year teaching at Ed Willkie Middle School and my 7<sup>th</sup> year teaching Middle School Social Studies.