



6th Grade Connections Class Syllabus

Coach Bronaugh- Teacher

bbronaugh@ems-isd.net

Conference Period: 6th Period 1:06-1:52

Tutoring Opportunities: Monday 7:45-8:15 by appointment only and Wednesday 7:45-8:15

Class Materials:

- Required 6th grade 3in binder with tab dividers and a pencil pouch.
- Planner Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.

Course Description:

The purpose of Connections for 6th graders is to develop study skills, organization skills, goal setting, and social skills to better prepare students for high school and adult life.

Course Goals:

Students who complete this course successfully will be able to demonstrate a well-rounded student who is prepared for class and outside activities. They are prepared, they open up to others and treat each other with respect.

Student Evaluation:

The grading system for this course is as follows: Grades for Connections class will reflect the students' effort in mastering the skills they are working to learn.

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:

Grade check/Binder check/organization check is a minor grade.



Character development activities/Circle participation

The Harbor/Lion's Quest/ Journal

Service projects- Students will participate in school/community service projects throughout the year.

Attendance/Tardy Policy/Make-Up Work:

Showing up for class has a huge impact on a student's success. It is understandable that some absences are unavoidable due to illness, appointments or other rare circumstances. However, when students miss too much class regardless of the reason it can cause them to fall behind in math and get discouraged.

Please let me know how I can best support you in minimizing student absences from class. When absent, students are allowed one day more than the number of days absent to turn in makeup work (2 days absent = 3 days to makeup the work). It is the student's responsibility to ask about makeup work upon returning to class so that they can get the missed work completed in the allotted time.

Classroom Expectations

- To be successful in the classroom, students are expected to:
- Be on time to class
- Bring required supplies to class every day
- Stay focused and engaged....take notes and ask questions
- Complete your classwork and homework
- Study for quizzes and tests
- Get permission to talk and move from your seat
- Bring water only....no food or other drinks allowed
- Be respectful to yourself, others, and school property
- Keep cell phones off and away, unless teacher grants permission

Preliminary Schedule of Topics, Readings, and Assignments

- Grade check/Binder check/organization check is a minor grade.
- Character development activities/Circle participation
- The Harbor/Lion's Quest/ Journal
- Service projects- Students will participate in school/community service projects throughout the year.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.