



Marine Creek Middle School

Regina Brimmer

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Conference Period: 8th pr. 2:45-3:30

Tutoring Opportunities: M, T, F 7:45 – 8:15 . Please be aware that I will have morning meetings and practices.

Class Materials:

Replace this text with any or all of the following:

- Marine Creek Student Planner
- No required Textbook
- Pen/pencil and paper
- Canvas will be used when absent.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

A class that includes lessons that support students' Personal Education Plan, college and career readiness, goalsetting, and social and emotional learning.

Course Goals:

Students who complete this course successfully will be able to:

Improve communication skills

Become self aware

Create an understanding of different colleges

Set educational and personal goals

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, planners, presentations); minimum three per six weeks

- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Attendance/Tardy Policy/Make-Up Work:

Students that are absent will have one day for every day absent to complete an assignment that was assigned on that day (for example, if your student is absent on Monday and I assigned something, they would get the missing assignment on Tuesday and need to turn it in on Wednesday). All assignments will be numbered and have a title. Students are responsible for find out what assignment they missed and getting a copy of it. I have a crate that will have copies of all our assignments in it. Most of our assignments will be due by the end of class; however, all assignments will need to be turned in by Wednesday of each week to make sure grades get are entered in Skyward. I update grades at least once a week, usually on Thursday.

Assignments and quizzes that have a grade below 70% may be corrected.

Classroom Expectations:

I have high expectation for my students. I expect them to be **Prompt, Prepared, and Polite**. They will be on time to class and will turn in assignments on time. They will be prepared with the material needed for class, be prepared to be engaged, to participate, and to learn. They will be polite and encouraging to others.

Please note that restroom passes will not be given the first or last 10 minutes of class so that students do not miss important instructions and closing activities.

Preliminary Schedule of Topics, Readings, and Assignments

Social and emotional learning, College and career readiness, planner weekly organization

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

