



Marine Creek Middle School
As Mustangs, we... Enter to Grow, Engage with Grit, & Lead with Power
#HorsePower

AVID - 8th Grade

Ms. Kathrina Andersen

Email: kandersen@ems-isd.net

Remind: @h4879a

Conference Period: 2nd Period- 9:11-10:01

Tutoring Opportunities: Thursday 7:45- 8:15, After school upon request

Class Materials:

- Planner (Completed Daily with Assignments Recorded and Assigned Work)
- Canvas/Office365 access
- 3 inch Binder, pencil pouch for binder, wide ruled paper, pencils, pens (black/blue ink), 2 highlighters, dividers with pockets (8 tab), glue sticks, and scissors

Course Description:

Advancement Via Individual Determination (AVID) is a college preparatory elective course for college bound students who want to take on challenges and enroll in an advanced course, in addition to the AVID elective. AVID students participate in inquiry-based tutorials to support academic success in their core content courses, including their advanced course(s). This foundational course focuses on writing and critical reading skills, note taking, organization and study skills. Students may participate in a college visit. District selection process is applicable.

Course Goals:

Students who complete this course successfully will be able to:

- identify college academic vocabulary
- accurately create and utilize focused notes for studying
- read and analyze a variety of texts
- communicate in a collegiate manner to express opinions, ask for assistance, or assist classmates
- ask higher-order questions to deeper understanding of concepts and assist peers with tutorials
- create beneficial tutorial groups that ensure success for all members of the group

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments), projects, final essays, research papers, presentations, Binder and Planner checks; minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals, Planner assignments; minimum four per six weeks
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, and six-week test. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.”
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Major: Planner and Binder Checks, Projects

Minor: Daily Activities/Assignments

Students will be required to complete up to six focused notes in core classes notes per six weeks. Students will also be required to complete two tutorial request forms per week in preparation for in-class tutorials.

Attendance/Tardy Policy/Make-Up Work:

If you are not in the classroom by the end of the bell, you are tardy. After the third (3rd) tardy in a 6 weeks period a detention is assigned for each tardy. If persistent, an office referral will be given.

Late Work – Middle School late work is defined as any assignment not turned in on the assigned date unless the teacher at his /her discretion alters the date

1 school day late – maximum score is 90.

2 school days late – maximum score is 80.

3 school days late – maximum score of 70.

No late work will be accepted after 3 school business days and a zero is recorded in the grade book.

Classroom Expectations:

Be on time.

Be prepared for class.

Be considerate and respectful.

Show respect for school property and other students.

Preliminary Schedule of Topics, Readings, and Assignments

Students will learn academic vocabulary such as GPA, college specific testing, major, minor, etc. to prepare for high school and college readiness. Students will participate in a variety of lessons requiring positive collegiate conversations with peers. Students will participate in 2 days of in-class tutorials with college tutors, which will require them to complete a tutorial request form as homework. Students will learn how to seek assistance in core classes as well as use time management skills to reduce stress.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work.

Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.