



**Marine Creek Middle School**

**As Mustangs, we... Enter to Grow, Engage with Grit, & Lead with Power  
#HorsePower**

## **Advanced Texas History 7<sup>th</sup> Grade**

Matthew Anderson

**Contact me at:** [manderson@ems-isd.net](mailto:manderson@ems-isd.net)

**Conference Period:** 1st Period (8:20 am – 9:06 am)

**Tutoring Opportunities:** Students can schedule tutorials via email or in person. Tutoring will be held on select days before school from 7:45 am – 8:15 am and after school from 3:30 pm- 4:00pm.

### **Class Materials:**

- Students will be required to complete certain assignments in Canvas.
- Composition or Spiral Notebook. They will always have access to this and will be responsible for keeping up with it.
- A binder/folder to keep class materials.
- Writing Materials and Colored Pencils.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description: Advanced Texas History 7**

Designed to meet the needs of the district's more advanced students, this course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from Colonization Era, Mexican National Era, The Republic of Texas, to the present. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

### **Course Goals:**

Students who complete this course successfully will be able to:

- Understand traditional historical points of reference in Texas History.
- Understand how individuals, events and issues have helped shape the history of Texas from the independence from Spain to early statehood and beyond.
- To use geographic tools to collect, analyze and interpret primary and secondary sources, and data.
- Understand the location and characteristics of places and regions of Texas.
- Understand the effects of the interaction between humans and the environment in Texas during the 19<sup>th</sup>, 20<sup>th</sup>, and 21<sup>st</sup> centuries.
- Understands the basic principles reflected in the Texas Constitution
- Understand the importance of the expression of different points of view in a democratic society.

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor ([Advanced courses 70% Major 30% Minor](#))
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum 4 per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

### **Assignments, exams, expectations outside of the classroom:**

Assignments not completed during class time may have to be completed at home and turned in the next day. Students may be required to gather material for projects or to research events that we are studying in class. Students should make time to study for tests and quizzes.

### **Attendance/Tardy Policy/Make-Up Work:**

Students that are absent will have one day for every day absent to complete an assignment that was assigned on that day. Due dates will be posted on each assignment in Canvas, and on paper when applicable. Students can make up failing assignments. Those who wish to make up a failing assignment, a missing assignment or a failing test grade will be required to attend a tutorial session with me before they can make up the assignment/ grade. Per district grading Policy students have three days after to schedule a tutorial session and a retest.

### **Classroom Expectations:**

The three things that students can do to be successful in my class is to:

1. Be prepared for class every day.
2. Be responsible.
3. Be respectful.

We will be creating a relationship agreement together as a class, and students will be accountable for and expected to follow it. It will be linked in canvas once created

### **Preliminary Schedule of Topics, Readings, and Assignments**

Our first semester includes being a historian and geographer before we move into the Native Texans Unit. We will Celebrate Freedom the Week. Age of Contact, Spanish Colonial, English Colonies/ Revolution, Texas Revolution, Independence and Early Statehood will be major areas of study before our December break. Students will be keeping an interactive journal and journals will be kept in the classroom.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.