



MARINE CREEK MIDDLE SCHOOL

AS MUSTANGS, WE... ENTER TO GROW, ENGAGE WITH GRIT, & LEAD WITH POWER

#HORSEPOWER

6th grade Advanced World Cultures

Ms. Hannah Blankenship

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Conference Period: Period 5

Tutoring Opportunities: Before school may be arranged as needed

- **Class Materials:**
- **McGraw Hill Textbook**
- **Nystrom Atlas**
- **Nystrom and Textbook are available on SSO portal**
- **Student materials needed: Composition notebook, #2 pencils, eraser, colored pencils, loose leaf notebook paper, construction paper**
- **Suggested for student use: ruler, glue stick/clear tape, scissors, binder and zipper bag to hold supplies**
- **Canvas and One Note may be utilized during the course of the year**

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Pre-AP World Cultures and Geography 6 Designed to meet the needs of the district's more advanced students, this course is a study of the people and places of the contemporary world, this course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. Students will be required to read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

Course Goals:

Students who complete this course successfully will be able to:

Work individually and collaboratively on classroom assignments and extended writing responses as we learn how to read and use maps, discover our own culture and learn about others. We will study societies

and their governments, economies, religions, languages and cultures. Geography will include, but may not be limited to boundaries of cities, states, countries and continents, natural and man-made boundaries.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 70% Major 30% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Daily assignments will be selected material from our text and resources to enhance learning and experiences. Students are expected to come to class prepared with supplies and every effort is made to ensure little to no outside work will be required to complete classroom work. Extra Credit and special projects may require work to be completed outside of class.

Attendance/Tardy Policy/Make-Up Work:

This class will follow the district policy outlined by EMSISD guidelines for grading and make-up work. Students should ask for work missed upon returning to class after an absence or ask for work if they are expecting to be absent. An Extra Credit opportunity will be provided each 6 weeks and are optional for each student. Tardies will be recorded and tracked with the campus administration which includes sending parent notification and consequences for repeat tardies.

Classroom Expectations:

To maintain a fair, and positive environment for all students, we will create and follow a classroom Respect Agreement. Students should be prepared for class each day which includes having their planner, composition book and binder with supplies needed for class.

Preliminary Schedule of Topics, Readings, and Assignments

Areas of study will include: Introduction to the World, North America, Latin America, Europe, Asia, Africa, and Oceania.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a

researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.