



## **Pre-AP - Texas History 7<sup>th</sup> Grade**

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**Conference Period: 5<sup>th</sup> Period 12:16 to 1:02**

**Tutoring Opportunities: Monday & Thursday 3:35 to 4:15** Other times by special arrangements.

### **Class Materials:**

- McGraw Hill Texas History – Our textbooks will be kept in the classroom
- Access the online textbook through Student dashboard, Redemption code is **7G30-VETC-NPHQ**
- LearnSmart Bundle Redemption code is **PN6J-RJGX-GP80**
- All students will need: 1 Composition book, colored pencils, glue sticks, roll of scotch tape, pencils and notebook paper.
- I will be providing digital assignments on Canvas.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

#### **407093 – Pre-AP Texas History 7**

Designed to meet the needs of the district's more advanced students, this course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from early times to the present. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

### **Course Goals:**

Students who complete this course successfully will be able to:

- Understand traditional historical points of reference in Texas History.
- Understand how individuals, events and issues have helped shape the history of Texas from the independence from Spain to early statehood.
- To use geographic tools to collect, analyze and interpret data.
- Understand the location and characteristics of places and regions of Texas.
- Understand the effects of the interaction between humans and the environment in Texas during the 19<sup>th</sup>, 20<sup>th</sup>, and 21<sup>st</sup> centuries.
- Understands the basic principles reflected in the Texas Constitution
- Understand the importance of the expression of different points of view in a democratic society.

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum 4 per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

#### **Assignments, exams, expectations outside of the classroom:**

Assignments not completed during class time may have to be completed at home and turned in the next day. Students may be required to gather material for projects or to research events that we are studying in class. Students should make time to study for tests and quizzes.

#### **Attendance/Tardy Policy/Make-Up Work:**

Students that are absent will have one day for every day absent to complete an assignment that was assigned on that day (for example, if your student is absent on Monday and I assigned something, they would get the missing assignment on Tuesday and need to turn it in on Wednesday). All assignments will be numbered and have a title. Students are responsible for find out what assignment they missed and getting a copy of it. I have a crate that will have copies of all our assignments in it. Most of our assignments will be due by the end of class; however, all assignments will need to be turned in by Wednesday of each week to make sure grades get are entered in Skyward. I update grades at least once a week, usually on Thursday.

Assignments and quizzes that have a grade below 70% may be corrected and have a **parent’s signature** for a raise in grade. Retests will be scheduled for afterschool.

#### **Classroom Expectations:**

I have high expectation for my students. I expect them to be **Prompt, Prepared, and Polite**. They will be on time to class and will turn in assignments on time. They will be prepared with the material needed for class, be prepared to be engaged, to participate, and to learn. They will be polite and encouraging to others.

Please note that restroom passes will not be given the first or last 10 minutes of class so that students do not miss important instructions and closing activities.

#### **Preliminary Schedule of Topics, Readings, and Assignments**

Our first semester includes being a historian and geographer before we move into the Native Texans Unit. We will Celebrate Freedom the week of September 16<sup>th</sup>. Age of Contact, Spanish Colonial, English Colonies/ Revolution, Texas Revolution, Independence and Early Statehood will be major areas of study before our December break. Students will be keeping an interactive journal and journals will be kept in the classroom. Daily Warm-ups will be handed out on Monday and turned in on Friday.

#### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.