



**MARINE CREEK MIDDLE SCHOOL**  
**AS MUSTANGS, WE... ENTER TO GROW, ENGAGE WITH GRIT, & LEAD WITH POWER**  
**#HORSEPOWER**

**6th Grade Connect**

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**Conference Period:** 2<sup>nd</sup> Period 9:10-10:00

**Tutoring Opportunities:** Can be scheduled upon request.

**Class Materials:**

- Binder/Organizer
- Pencil/Pen Pouch
- Writing utensils

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

**Course Description:**

Connect will focus on the core competencies of SEL (Social Emotional Learning) and using AVID strategies. The class will support student success in all content areas by teaching organization, using documentation, implementing group work and collaboration, individual student data tracking with student centered accountability.

**Course Goals:**

Students who complete this course successfully will be able to:

- Develop a positive learning community to achieve school and life success.
- Develop awareness and understanding of living a healthy lifestyle and making good choices.
- Develop social awareness to establish and maintain positive relationships.
- Use social awareness and interpersonal skills to establish, develop, and maintain positive relationships.
- Develop leadership skills to achieve a service mindset.
- Reflect on this year's learning and how it can be incorporated into student's real life, real community and the world.

**Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged **60% Major 40% Minor**
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks.
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks.
- Semester exams will count 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship.

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- **Official grades will be in Skyward only and can be accessed by student and parent through Family Access.**

**Assignments, exams, expectations outside of the classroom:**

Students will be expected to participate in student led group collaborations, real life applicable activities and community building circles within the class. Students will also be responsible for our organization binder which will be utilized regularly.

**Attendance/Tardy Policy/Make-Up Work:**

To receive credit or a final grade in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit or a final grade for the class if he or she completes a plan approved by the principal that allows the student to fulfill the instructional requirements for the class.

Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment. Students shall have time equal to days absent from class plus one day to complete all missed assignments.

**Classroom Expectations:**

In order to be successful in Connect students must be active listeners/learners and participate in activities/collaborations. Students will be utilizing our organization binder weekly and students will be expected to keep up with assignments within the binder as provided by the Connect teachers in class.

**Preliminary Schedule of Topics, Readings, and Assignments**

- Positive Learning Community
- Health & Prevention
- Personal Development
- Social Development
- Leadership & Service
- Reflection & Closure

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.