



MARINE CREEK MIDDLE SCHOOL

**AS MUSTANGS, WE... ENTER TO GROW, ENGAGE WITH GRIT, & LEAD WITH POWER
#HORSEPOWER**

Family and Consumer Sciences (FCS)

7th Grade

L. Jennifer Covington

lcovington@ems-isd.net

Room 207

Conference Period: Sixth Period 1:06-1:52

Tutoring Opportunities: [By appointment](#)

Class Materials:

- [One heavy duty folder with prongs \(plastic preferred\)](#)
- Additional materials: Hair ties required on lab days
- Digital Tools: Canvas

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course is an introduction to the career clusters that focus on the area of Family and Consumer Sciences. Topics will include post-secondary education, careers, time and money management, health and nutrition, clothing choices and care, relationships, communication, and community.

Course Goals:

The purpose of this course is to increase student knowledge and ability in skills necessary for everyday living. Students will also focus on high school planning, college, careers, and becoming successful members of society.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (six weeks assessments, projects, final essays, research papers, presentations, lab work); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Daily assignments will be completed in class. Major grades will include labs, tests and in-class projects. The only homework a student should expect is unfinished work from class or work related to absences. Students who are not passing on lab days may be prohibited from participating in labs.

Attendance/Tardy Policy/Make-Up Work:

All due dates for assignments will be posted when the assignment is given. Late work will not be accepted after the three-week grading period in any given six weeks. Students are always allowed to make up failing work or retake tests in tutorials. Tutorials are by appointment. Absent students are required to collect their make-up work and can view work on Canvas. **Students have one school day per absence to complete the assignment.**

Classroom Expectations:

Students are expected to attend with materials, participate in class each day and follow the respect agreement. Appropriate classroom participation is the key to success in Family and Consumer Sciences. Expectations for cooking labs will be established before we begin working in the kitchens.

Preliminary Schedule of Topics, Readings, and Assignments

In this class, we will cover basic knowledge and skills in the following areas:

- Time management
- Decision making
- Setting goals
- Food group and Nutrition
- Measuring
- Meal planning
- Basics of baking and cooking
- Post-secondary options
- Career pathways
- Money management

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Dear Students,

I am looking forward to a wonderful year of learning and helping you learn skills that are useful for living no matter where your journey in life takes you. My goal is to continue to build on the skills you may have already started learning at home as we cook, sew, and discuss your options for your future. This is only a one semester course, so we will budget our time well and make sure you acquire all the knowledge and skills of FCS. I am looking forward to a wonderful year with you in FCS!

Sincerely,

Mrs. Covington