



MARINE CREEK MIDDLE SCHOOL
AS MUSTANGS, WE... ENTER TO GROW, ENGAGE WITH GRIT, & LEAD WITH POWER
#HORSEPOWER

Principles of Human Services

8th Grade

L. Jennifer Covington

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Room 207

Conference Period: Sixth Period 1:06-1:52

Tutoring Opportunities: [By appointment](#)

Class Materials:

- Textbook: Principles of Human Services by Shareen L. Kato (provided)
- Online link to textbook: www.g-wonlinetextbooks.com;
- Additional materials: One heavy duty folder with prongs (plastic preferred!)
- Digital Tools: Canvas, Online Textbook

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services.

Course Goals:

Students who complete this course successfully will gain an overview of the various career opportunities available to them in the field of Human Services. This class is a required prerequisite for students entering the Counseling track or the Cosmetology track in high school. Students will receive one high school credit upon successful completion of this course.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (six weeks assessments, projects, final essays, research papers, presentations, lab work); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Daily assignments will be completed in class. Major grades will include labs, tests and in-class projects. The only homework a student should expect is unfinished work from class or work related to absences. Students who are not passing on lab days may be prohibited from participating in labs.

Attendance/Tardy Policy/Make-Up Work:

All due dates for assignments will be posted when the assignment is given. Late work will not be accepted after the three-week grading period in any given six weeks. Students are always allowed to make up failing work or retake tests in tutorials. Tutorials are by appointment. Absent students are required to access their assignments via Canvas. **Students have one school day per absence to complete the assignment.**

Classroom Expectations:

Students are expected to attend with materials, participate in class each day and follow the respect agreement.

Appropriate classroom participation is the key to success in Principles of Human Services. Expectations for cooking labs will be established before we begin working in the kitchens.

Preliminary Schedule of Topics, Readings, and Assignments

In this class, we will cover the basic principles and related career opportunities in the following areas:

- Consumer Services
- Early Childhood Development
- Family and Community Services
- Mental Health and Counseling
- Nutrition
- Personal Care Services
- Apparel and Clothing
- Interior Design

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Dear Students,

I am looking forward to a wonderful year of learning and helping you prepare for the next phase of your life: high school! Principles of Human Services is an excellent class to help you explore several opportunities available to you in your high school career and your professional life. I hope to help you uncover your passion and maybe a hidden talent or two. If you are a student who is already certain about their path in life, then I am excited to have your enthusiasm in our class. This is going to be a wonderful year at MCMS. Above all, I am honored to be a part of your journey.

Sincerely,

Mrs. Covington