



World Health Research (Period 1&2, Period 5&6)

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Conference Period: 10:35 – 11:35

Tutoring Opportunities: 4:30 – 5:00

Class Materials:

- Textbook used is Introduction to Global Health by Kathryn H. Jacobsen 3rd Edition
- 3” three ring binder
- Pens black and blue
- Scrubs will be worn to class
- 1 ream of copy paper
- 1 box of medical gloves (any size)
- 1 box of band aids
- 12 packs of tabs for your binder

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

The World Health Research is designed to give students practical application of previously studied knowledge and skill. WHR experience can occur in a variety of locations appropriate to the nature and level of experience. Students should learn to reason, think-critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others, resources available to them and how developed or underdeveloped a country is. Students will learn how to research, identify microorganisms, perform calculations and other tasks that are performed in Biomedical Science.

Course Goals:

Students who complete this course successfully will be able to:

- Understand how health is affected by socioeconomic and environment factors.
- Students will have an opportunity to perform research at a Biomedical level and identify disease causing microorganisms.

- Students who successfully complete this course will have the knowledge to promote health and well-being.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

1. All assignments are due on or before the due date assigned by the teacher.
2. Students who are absent shall be allowed to make-up work. The student shall have a time equal to days absent from class plus one day to complete all missed assignments.
3. Students are responsible for discussing with the teacher what is to be completed and the date to turn in makeup work.
4. Make-up tests should be administered before or after school. At a teacher’s discretion, tests may be made up during the school day.
5. Work, including tests, assigned prior to an absence may be due on the first return day.

Attendance/Tardy Policy/Make-Up Work:

You need to make sure that your absences are excused otherwise you can lose credit and will not be able to take the next class

Late Work

Late work is defined as any assignment not turned in on the assigned and teacher communicated due date, unless the date is altered by the teacher at her discretion.

Guidelines for late work:

1 day late- maximum score 85

- A 100 would record as an 85
- An 80 would record as 68

2 days late- maximum score is a 70

- A 100 would record as a 70

- An 80 would record as a 56

3 days late- maximum score of 60

- A 100 would record as a 60

- An 80 would record as a 48

- No late work accepted after 3 school business days and a ZERO is recorded in the grade book.

Classroom Expectations:

The following are to be followed at all times in addition to all EMS-ISD and HCTC rules, whether the student is in the classroom, laboratory, clinic or other learning site:

Course / Professional Expectations

1. Be Respectful to All People (i.e. peers, instructor, supervisors)

2. Be Respectful of All Property

3. Come Prepared to Learn and Be Involved

4. Fully Participate in All Activities

5. Follow All Learning and Safety Instructions

Any student who is disruptive or displays a blatant disregard for the expectations may be subject to disciplinary action and face possible removal from World Health Research.

Within the HST Department we use and Employability grade to help you better understand the importance of these factors. This will count as a Major grade every six week.

The following will result in deduction of 5 points for each occurrence: Tardy, Disrespect, Unsafe behavior, Lack of Participation, and Miss use of Technology.

Your binder will count for two assignment grades every six weeks, your first check will be at 3 weeks and the second check will be at the end of the six weeks. Follow the Course Outline to make your tabs and for each tab you will have your notes, assignments, quizzes and test in there.

Personal Items

Make sure that you bring your book, pen, pencil, binder (notebook) to class and be ready to participate, learn and have a great learning experience.

Cell Phone / Personnel Electronic Devices

The use of cell phones and other personal electronic devices is NOT allowed. Phones will be placed in the Phone organizer during class time and picked up five minutes before class is over. Any personal electronic device used by the student in the classroom will be collected by the teacher and sent to the appropriate vice-principal's office. Any subsequent use of a device will result in the removal of the student and a parent conference. Electronic devices will only be used when the teacher lets you know that you will need them, if you do not have a laptop then your phone may be used but only for the assignment or task at hand.

Miscellaneous

Students are expected to follow all daily classroom procedures as posted or otherwise conveyed to the student. Test dates will be posted on the student calendar that is located at the front of the classroom. On this board you will also have special notices and important information.

Preliminary Schedule of Topics, Readings, and Assignments

Unit 1 Global Health Transitions 8/24-9/9

Unit 2 Global Health Priorities 9/10-9/18

Unit 3 Socioeconomic Determinants of Health 9/21-10/7

Unit 4 Environmental Determinants of Health 10/8-10/26

Unit 5 Health and Human Rights 10/27-11/12

Unit 6 Global Health Financing 11/13-12/7

Unit 7 Global Health Implementations 12/8-12/16

Unit 8 HIV/AIDS and Tuberculosis 1/19-1/29

Unit 9 Diarrheal, Respiratory, and Other Common Infections 2/1-2/12

Unit 10 Malaria and Neglected Tropical Diseases 2/17-3/2

Unit 11 Reproductive Health 3/3-3/11

Unit 12 Nutrition 3/22-3/31

Unit 13 Cancer 4/1-4/8

Unit 14 Cardiovascular Diseases 4/12-4/15

Unit 15 Other Noncommunicable Diseases 4/16-4/22

Unit 16 Mental Health 4/23-4/28

Unit 17 Injuries 4/29-5/5

Unit 18 Promoting Neonatal, Infant, Child, and Adolescent Health 5/6-5/12

Unit 19 Promoting Healthy Adulthood and Aging 5/13-5/20

Unit 20 Global Health Careers 5/13-5/20

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged

in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.