



**EAGLE MOUNTAIN  
SAGINAW ISD**

**Facility Planning Committee  
January 5, 2023**

# Agenda



- **Welcome & Introductions**
  - EMS ISD Staff and Subject Matter Experts, CESO Communications
  - Table Facilitators/Groups: Get-to-Know-You Activity
- **Facility Planning Committee's Charge**
- **Committee Leadership and Responsibilities**
  - Community Bond Liaisons, Facility Planning Committee Co-Chairs
- **Gallery Walk**
  - Discussion/Takeaways/Questions
- **Bond 101 Review**
- **Dream Big Activity**
  - Discussion/Takeaways
- **Meeting Summary/Subcommittee Preferences**



## Getting To Know One Another

**Share what makes Eagle Mountain-Saginaw ISD special to you and your family.**

**What one thing do you think would make the district even better?**

# District Mission



The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.



*Fostering a Culture of Excellence*

# Facility Planning Committee's Charge



- Consider the educational needs of all students and align with the district's mission and Aspire 2025 Pillars of Excellence (strategic plan)
- Represent the entire community, its values, and perceptions in the facility planning process
- Assess and prioritize the district's current and long-term facility needs, including new construction, renovations, equipment/system life cycles, and capital improvements
- Bring forward recommendations to the Board of Trustees as to how to address the district's facility needs to support enrollment growth and program progress, both short and long-term.

# Community Bond Liaisons



John Craft

Paul Jacobs

- Share expertise and experience with previous bond planning and elections
- Support committee co-chairs with community information and outreach
- Serve as citizen spokespersons for facility planning process



# Committee Co-Chairs



Blake Mabry  
Boswell HS Zone



Paula Harwell  
Chisholm Trail HS Zone



David Vega  
Saginaw HS Zone

- Work cooperatively with EMS ISD Leadership Team to plan future Facility Planning Committee (FPC) meetings
- Facilitate meetings and keep members focused on agenda items
- Provide periodic updates to the Board of Trustees as needed
- Serve as citizen spokespersons for FPC
- Present FPC Recommendations to School Board

# Meeting Norms & Key Points



- Start and end meetings on time.
- Come with an open mind and actively participate in discussions.
- Keep the focus on *all* students at all times.
- Be respectful of each other's experiences, ideas, perspectives and opinions.
- Allow only one speaker at a time.
- Ask questions when you don't understand something.



All relevant materials and information will be distributed to you as handouts and/or shared in a OneDrive folder.



Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.



The EMS ISD leadership team is here to serve you and to be a resource. Do not hesitate to ask questions.



Your attendance at every meeting will help yield optimum results for the committee and your community.



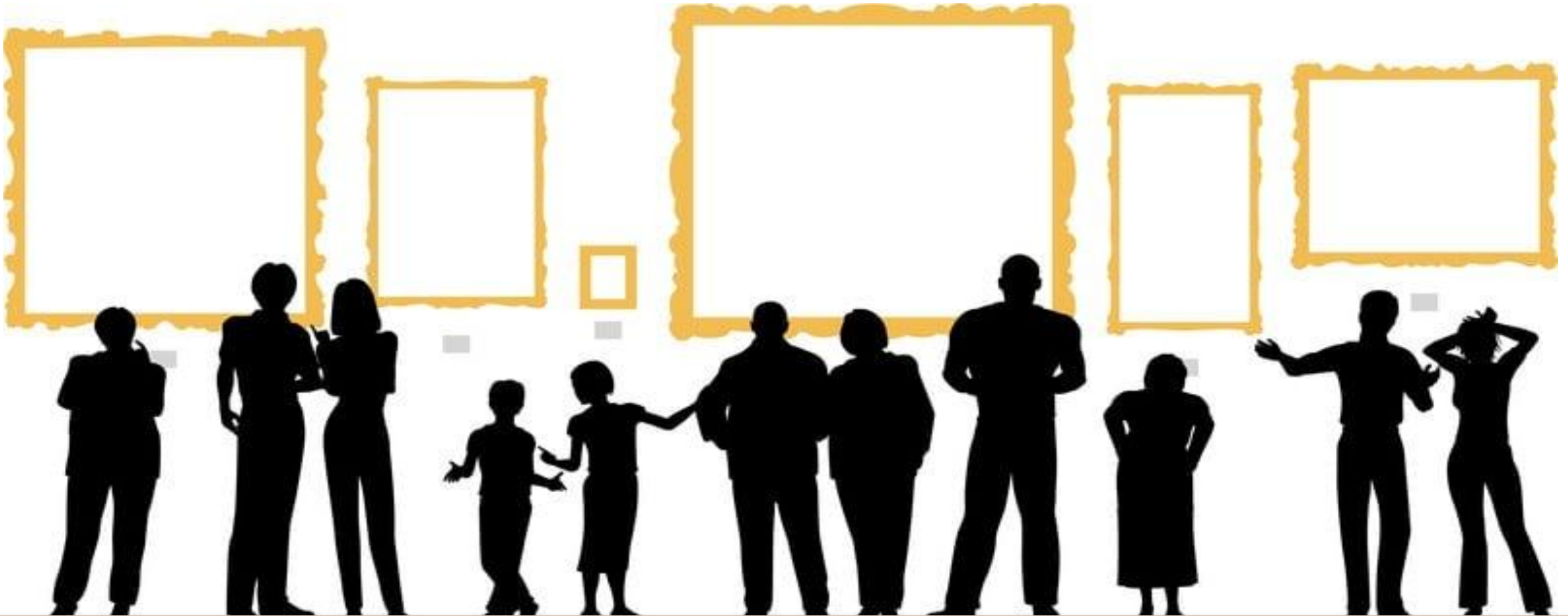
# Meeting Norms & Key Points



While the information presented in each Facility Planning Committee meeting is publicly available upon request, we ask for your discretion as committee members and community leaders in what you share/post about ongoing FPC discussions before information is finalized. This will help minimize misinformation and/or confusion throughout the Facility Planning process.



# Gallery Walk





**As a table group, walk through the gallery, rotating from topic to topic.  
As individuals, write down for table discussion key takeaways and  
questions you might have about each topic.**

- Methods districts can use to manage growth
- Overview of Fall 2022 presentation: community survey results, growth projections, bond work accomplished to date, etc.
- History of bond programs in EMS ISD

# Discussion/Takeaways/Questions



Discuss key takeaways from the Gallery Walk.

**Table Facilitators assign someone to take notes for the group.**

Determine one question for large group discussion.



Unanswered questions or concerns will be placed on the “parking lot” to be answered later via email to the whole committee or in a subsequent meeting.



# Bond 101 Overview



## What is a School Bond Election?



Public schools rely on the support of local taxpayers for funding to construct and improve facilities. This public vote is held during a school bond election.

Only a majority vote of the local School Board can call a bond election.



Elections may be called on one of two uniform election dates: **May or November**





## Bond Proposition Basics



- School bond elections can consist of one or more propositions.
- Bond propositions may include purchases of land, construction of new facilities, maintenance/capital improvements of existing facilities, safety/security projects, furniture, buses & equipment.
- New laws regulate which projects must be included in separate, stand alone propositions.

# Single Proposition vs Multi-Proposition Ballots



School districts may use one general-purpose proposition for the construction, acquisition and equipment of school buildings, including necessary sites, and the purchase of new school buses, unless all or a portion of the bonds include certain special purposes:

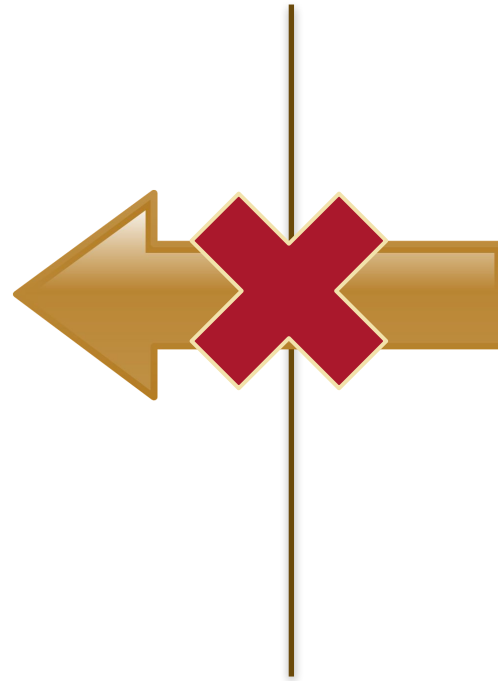
1. the construction, acquisition, or equipment of a stadium with seating capacity for more than 1,000 spectators;
2. the construction, acquisition, or equipment of a natatorium;
3. the construction, acquisition, or equipment of another recreational facility other than a gymnasium, playground, or play area;
4. the construction, acquisition, or equipment of a performing arts facility;
5. the construction, acquisition, or equipment of housing for teachers as determined by the district to be necessary to have a sufficient number of teachers for the district; and
6. an acquisition or update of technology equipment, other than equipment used for school security purposes or technology infrastructure integral to the construction of a facility.



## School district budgets and tax rates are comprised of two parts:

### Maintenance & Operations

- Salaries
- Supplies (consumables)
- Utilities, Fuel, etc.



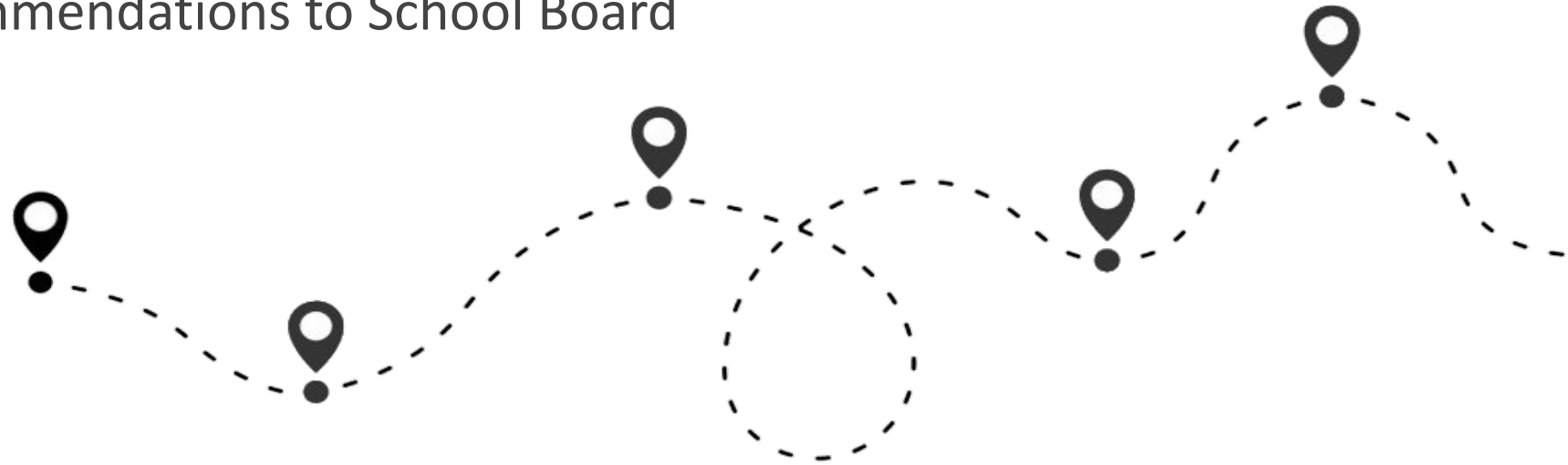
### Debt Service (Bond) aka Interest & Sinking Fund

- New construction
- Land purchases
- Facility renovations
- Computers
- Vehicles
- FF&E (Furniture, Fixtures & Equipment)



## The Path to a Facility Recommendation

- School Board/Administration forms a Citizen/Staff Facility Planning Committee (FPC)
- Committee Studies Demographic and Financial Forecasts
- Committee Tours Facilities and Receives Program Updates
- Committee Completes Needs Assessment & Priorities Projects
- Committee Makes Recommendations to School Board





## The Path To A Bond Election

- Committee Makes Recommendations to School Board
- School Board Decides Whether or Not to Call Election
- If Called, Political Action Committees (PACs) Form to Support and/or Oppose Bond
- District Registered Voters Cast Ballots in Early Voting, Absentee Ballot, or Election Day
- Bond Election Passes Or Fails (Passage Requires a Simple Majority)





## Bond Committee vs Facility Planning Committee

Questions to ask:

1. How do we address student growth effectively?
  - a. utilize portable buildings
  - b. modify attendance zones
  - c. adjust class sizes
  - d. construct/repurpose facilities
2. What role will each solution play in our plan?
3. How efficient is each option as a solution?
4. Does this solution provide the best academic environment?
5. What other factors does this solution have an impact on?





*dream*  
**BIG**



- **Enrollment Growth Management**  
(ie, new construction, renovations, portables, attendance rezoning, etc.)
- **Facility and Systems Maintenance & Transportation**  
(ie, upkeep of existing buildings & operational functions, and district white fleet)
- **Safety and Security** (state requirements, community expectations)
- **Technology** (ie, infrastructure, devices/hardware, replacements, etc.)
- **Student Programs** - Co-curricular and extracurricular  
(academic, athletics, fine arts, agriculture science, career & technical education)

# Observations & Discussion





- **Enrollment Growth Management**  
(ie, new construction, renovations, portables, attendance rezoning, etc.)
- **Facility and Systems Maintenance & Transportation**  
(ie, upkeep of existing buildings & operational functions, district white fleet)
- **Safety and Security** (state requirements, community expectations)
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- **Student Programs** - Co-curricular and extracurricular  
(academic, athletics, ag science, CTE, fine arts)

## Next Steps



1

Before you leave tonight, use three different sticky notes to write your first initial and last name (on each) and then #1, #2, and #3 to denote your preferred choices for subcommittees.

2

Place the sticky note with your first initial, last name and the #1 on your first subcommittee of choice; place the sticky note with the #2 on your second subcommittee of choice, and do the same with the #3 sticky note bearing your first initial and last name.

3

Read meeting recap that will be emailed to you following tonight's meeting and complete brief homework assignment in preparation for the next committee meeting on February 9.



# Meeting Summary & Talking Points



- The FPC represents a cross section of the greater EMS ISD community in terms of staff liaisons and taxpaying parents of various ages, gender, geographical residency, children by grade levels/buildings and extra-curricular programs.
- Superintendent Dr. Chadwell shared the charge and objectives of the committee, as well as the responsibilities of the committee chairs.
- Meeting norms and expectations were established to ensure respect for all opinions and ideas.
- FPC members participated in a Gallery Walk as a reminder of methods district can use to manage enrollment growth, history of bond programs in the district, current bond project progress, and community survey results
- FPC members heard a “fast facts” overview of bond programs and budgeting, and then participated in a Dream Big activity to brainstorm project/facility wants/needs



# Upcoming Meetings



Meetings are scheduled from 6-8 p.m., with dinner served starting at 5:45 p.m. Locations are being finalized and will be communicated each month with your emailed meeting reminder.

- Thursday, February 9
- Thursday, March 9
- Thursday, April 6
- Thursday, May 4
- Thursday, June 1
- *No meeting in July*
- Thursday, August 3
- Possible future presentation to Board of Trustees

*\* Note: Field Trips can be scheduled at requests of subcommittees at any time throughout this process*

*\* Subcommittees can meet more often, as needed, to accomplish their work*

***Important!*** Your attendance at every meeting will help yield optimum results for the committee, the district, and our community.