

**DISTRICT ELEMENTARY PROFESSIONAL DEVELOPMENT DAY**

**February 17, 2020**

**8:30 – 11:30 am 1:00 – 4:00 pm**

**Group B**

**Chisholm Ridge, Remington Point, Willow Creek, Comanche Springs, Bryson, Gililand, Elkins**

| <b>COUNSELING</b>  |   |                                      |
|--|---|--------------------------------------|
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| Elementary Counselors  | Elementary Counseling PLC   | <b>ALL DAY</b><br>Saginaw Library    |
| <b>FINE ARTS</b>   |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| Elementary Fine Arts   | Lesson Sharing & PLC Planning   | <b>ALL DAY</b><br>Greenfield         |
| <b>ENGLISH LANGUAGE ARTS</b>   |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| <b>K- 2<sup>nd</sup> ELA/SLA</b>   | Align reading standards, assessments, and resources into daily formative learning outcomes  | <b>PM</b><br>Willow Creek            |
| <b>3<sup>rd</sup>-5<sup>th</sup> ELA</b>   | Align reading standards, assessments, and resources into daily formative learning outcomes  | <b>PM</b><br>HDC - Hafley            |
| <b>3<sup>rd</sup>-5<sup>th</sup> ELA/SLA ONLY and 3<sup>rd</sup> ELA/ SLA/SS</b> | . Align reading standards, assessments, and resources into daily formative learning outcomes  | <b>ALL DAY</b><br>HDC - Hafley       |
| <b>LIBRARIANS</b>  |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| Elementary Librarian   | Elementary Librarian PLC  | <b>ALL DAY</b><br>Comanche Springs   |
| <b>MATHEMATICS</b>   |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| <b>K- 2<sup>nd</sup> Mathematics</b>   | Invited participants will learn how to use Istation effectively after completing the ISIP. Discover reports and lessons to enhance student learning. Rotations will focus on upcoming units and concepts, technology in the math class, and time to share and plan. | <b>AM</b><br>Lake Pointe             |
| <b>3<sup>rd</sup>-5<sup>th</sup> Mathematics</b>                                 | Let's learn how to rock the STAAR! Session will focus on how to support teachers and motivate students with math content that was a struggle during the year.   | <b>AM</b><br>Lake Pointe             |
| <b>3<sup>rd</sup>-5<sup>th</sup> Mathematics (Teach Math Only)</b>               | Will attend session above for half a day. Will attend the following session the other half of the day. Come find out all you need to know about fractions and how to deepen our students' understanding.  | <b>ALL DAY</b><br>Lake Pointe        |
| <b>PACES</b>   |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| <b>K-5<sup>th</sup> PACES</b>  | Curriculum overview and revisions   | <b>ALL DAY</b><br>Eagle Mountain     |
| <b>PHYSICAL EDUCATION</b>  |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| <b>Elementary PE</b>   | AM: Elementary Best Practices for Fitnessgram and Field Days;<br>PM: Speed Stacks with Curtis Tinsley   | <b>ALL DAY</b><br>Chisholm Ridge Gym |
| <b>PRE-KINDERGARTEN</b>  |   |                                      |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>                 |
| <b>Pre- Kindergarten February 18</b>   | Teachers review the Texas Prekindergarten Guidelines for social and emotional development. Teachers learn about the effects of  | <b>ALL DAY</b><br>Hafley             |

Courses are available for registration in Eduphoria

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|--|---|---------------------------------|
|  | trauma on students and examine their own reactions and triggers to students' behavior.  |                                 |
| <b>SCIENCE</b>   |   |                                 |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>            |
| <b>3rd-5<sup>th</sup> Science</b>  | Learn how to review Science content that was weak this year on DCAs and last year's STAAR. Intervention strategies through hands-on activities and technology will be experienced                         | <b>PM<br/>High Country</b>      |
| <b>3rd-5<sup>th</sup> Science<br/>(Teach Science Only)</b>   | Attend above session for half a day. Use the second half to explore additional secondary resources to address TEKS in which students historically struggle.   | <b>ALL DAY<br/>High Country</b> |
| <b>SOCIAL STUDIES</b>  |   |                                 |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>            |
| <b>4<sup>th</sup> – 5<sup>th</sup> Social Studies</b>  | ConnectED Integration & Support - McGraw Hill Instructional Materials   | <b>AM<br/>Northbrook</b>        |
| <b>4<sup>th</sup> -5<sup>th</sup> Social Studies<br/>National Geographic Educator<br/>Certification Training</b> | National Geographic's Educator Certification Training – Phase 1   | <b>AM<br/>Northbrook</b>        |
| <b>SPECIAL PROGRAMS</b>  |   |                                 |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>            |
| <b>STAAR Alternate 2</b>   | Training for teachers for Staar Alt 2, Quality Program Indicators, Augmentative Communication, Lesson Planning with Unique. Audience: Special Ed Teachers who are administering the STAAR Alt 2 this year | <b>ALL DAY<br/>Dozier</b>       |
| <b>Reading Horizons<br/>Elementary and Secondary</b>   | Training for Teachers utilizing the Reading Horizons Program Audience: All Special Education Elementary and Secondary Reading/ELAR Resource Teachers and Elementary ACES teachers                         | <b>ALL DAY<br/>Dozier</b>       |
| <b>Life/ SLE Teachers</b>  | Quality Indicators - A Deconstructing Activity/ Assistive Technology/ Lesson Planning with the Unique Curriculum Audience: Life/SLE Teachers  | <b>AM/PM<br/>Dozier</b>         |
| <b>Dyslexia Therapists</b>   | General training in Best Practices  | <b>ALL DAY<br/>Elkins</b>       |
| <b>NURSES/ HEALTH SERVICES</b>   |   |                                 |
| <b>Title</b>   | <b>Description</b>  | <b>Time/Location</b>            |
| <b>Nurses</b>  | Continued training in Best Practices  | <b>ALL DAY<br/>BHS</b>          |

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