

Candidate Name: \_\_\_\_\_ Position Seeking: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_

## **STUDENT BODY OFFICER ELECTION TEACHER EVALUATION**

In each category, circle the score that best reflects the character of the candidate. Please mark a score in every category. See the rating scale provided as a guide. Points will be added by the student council advisor and will never be seen by the candidate. **Return by May 7<sup>th</sup> to Ms. Keyes box or room.** Thank you.

### Rating Scale

- 5 = Always/ Excellent**
- 4 = Often/ Above Average**
- 2 = Occasionally/ Average**
- 1 = Seldom/ Below Average**
- 0 = Never/ Poor**

	Always/ Excellent	Often/ Above Average	Occasion ally/ Average	Seldom/ Below Average	Never/ Poor
<b>LEADERSHIP</b>					
1. The student displays initiative and is action oriented.	5	4	2	1	0
2. The student is flexible in attitudes, ideas, and actions.	5	4	2	1	0
3. The student displays a positive outlook.	5	4	2	1	0
4. The student is a consistent and diligent worker.	5	4	2	1	0
5. The student is enthusiastic about work and achievement.	5	4	2	1	0
6. The student is capable of leading peers.	5	4	2	1	0
<b>RESPONSIBILITY &amp; DEPENDABILITY</b>					
7. The student attends class regularly. (less than two absences)	5	4	2	1	0
8. The student makes an effort to understand the course objectives and seeks extra help when needed.	5	4	2	1	0
9. The student is punctual to class and in completing assignments by the designated time.	5	4	2	1	0
10. The student takes responsibility for his/her actions.	5	4	2	1	0
11. The student completes tasks without complaining and providing excuses.	5	4	2	1	0
12. The student is capable of being trusted.	5	4	2	1	0
<b>RELATIONSHIP SKILLS</b>					
13. The student consistently demonstrates the use of tact and tolerance when interacting with teachers and peers.	5	4	2	1	0
14. The student works well in group settings and contributes appropriately.	5	4	2	1	0
15. The student accepts constructive criticism without becoming defensive.	5	4	2	1	0
16. The student shows self-confidence and self-respect around peers.	5	4	2	1	0
<b>CONDUCT</b>					
17. The student willingly follows rules and directions.	5	4	2	1	0
18. The student is courteous and respectful toward authority.	5	4	2	1	0
19. The student is considered a role model whose behavior in class is above reproach.	5	4	2	1	0
20. The student represents the school in a positive manner.	5	4	2	1	0
<b>TALLY</b>					
	5	4	2	1	0

**TOTAL SCORE \_\_\_\_\_**